

## Selection Procedures for Induction into National Honor Society

Membership in the National Honor Society is both an honor and responsibility.

To ensure that only those who are qualified are accepted into National Honor Society, the faculty selection committee follows these national rules and procedures:

1. The student's academic records are reviewed to determine scholastic eligibility. Students must have a cumulative grade point average of 3.5 or better. The GPA, which includes all subjects, is calculated starting from the students' 9<sup>th</sup> grade year to the current 9 weeks.
2. Students who have a 3.5 GPA or higher will be notified by letter that they are eligible scholastically and will be considered further for selection into the NHS provided they complete the application packet and return it within the specified term.
3. A list of students who qualify and apply will be sent to all the faculty members. They will rate and make comments on the candidates' character.
4. The five appointed members of the faculty selection committee will review and rate each student individually on his/her leadership skills and service contributions. If needed, a student's discipline and attendance records may be reviewed and considered when determining membership into National Honor Society.
5. Only those students who are rated as above average in all categories will become members of the National Honor Society.

**Please Note:** The criteria of **LEADERSHIP, SERVICE AND CHARACTER** are **EQUALLY** evaluated in selecting potential members.

## **The following guidelines are used to define leadership, character and service from the National Honor Society Handbook:**

### **LEADERSHIP**

A person who is a leader:

- Is resourceful in proposing new problems, applying principles, and making suggestions.
- Demonstrates initiative in promoting school activities.
- Exercises positive influence in promoting school ideals and spirit.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Inspires positive behavior in others.
- Demonstrates academic initiative.
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability.
- Is a leader in the classroom, at work, or in other school or community activities.

### **CHARACTER**

A person with character:

- Consistently exemplifies positive and desirable qualities of behavior (cheerfulness, friendliness, poise, stability).
- Cooperates by complying with all school policies and regulations and codes of student conduct.
- Takes criticism willingly and accepts recommendations graciously.
- Demonstrates the highest standards of honesty, academic integrity, and reliability.
- Regularly exhibits courtesy, concern, and respect for others.
- Complies with instructions and rules and displays personal responsibility.

### **SERVICE**

A person who serves:

- Volunteers and provides dependable and well-organized assistance, is available, and is willing to make sacrifices to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Enthusiastically renders any requested service to the school.
- Is willing to represent the class or school in interclass and interscholastic competition.
- Does committee and staff work without complaint.
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, religious groups, volunteer services for the elderly, poor, or disadvantaged.
- Mentors in the community or students at other schools.
- Shows courtesy by assisting visitors, teachers, and students